



District or Charter School Name

Switzerland County School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We are a 1 to 1 district who will follow an E-Learning platform. Content will be delivered via Google Classroom. Video Conferencing will be Google Meets if needed. If needed we will do a phone conference for IEP updates.

Resources that may be used by teachers during the closure.

Brian Pop

Study Island

CommonLit

Quizizz

Flipgrid

Quizlet

Readworks

Kahoot

Newsela

Pear Deck

Khan Academy

E Reading Worksheets

In addition to the learning platform and digital resources listed above we will provide video instruction and hands on activities to be completed. We ask that parents include 60 minutes of outdoor play and daily breaks of 5 to 10 minutes. Read along books with children to help reinforce their daily reading habits are always encouraged.

Each K-1 elementary lesson will include 5-10 minute time spans and should total about 45 minutes a day.

Grades 2-4 should include 10-15 minute lessons totaling 60 minutes a day.

Grades 5-6 should include 20-25 minute time spans for 90 minutes a day.

Grades 7-12 should have lessons for 30 minutes taking breaks as necessary to total 3 hours for the typical student.

We have teachers available throughout the day for an additional resource to help both parents and students. If you have questions on assignments or need ideas on how to keep children active beyond the school lessons please feel free to reach out for assistance. Creativity through exploration and working with hands on items will help students continue their learning process while at home.

Our NESP students will receive leveled support, based on WIDA results, by our corporation ELL support teacher.

Our students with special needs will have contact with teachers via email, phone, and Google meets. Assignments will be read over the phone or recorded for viewing and read along as needed. Accommodations for time allowances will be provided with proper communication, and modification of assignments will be delivered in the appropriate situations.

All case conferences will be done through a phone conference, Google, or other teleconference platform. All hard copies of IEP's

will be shared with parents along with parent rights.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

1. Students have been provided staff hours. Staff will be available for instructional support, delivery of new assignments, and feedback on returned assignments Monday through Friday.
2. Families will receive updates through our district website, building newsletters, school approved social media, Sky Alert emails, phone calls, and texts.
3. Staff will receive updates through email, video conferences, and phone calls.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Instructional resources are available through Google Classroom, the school LMS. Additional online resources may be assigned for review, enhancement of work, and assignment activities.

Our NESP students will receive leveled support, based on WIDA results, by our corporation ELL support teacher.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All teachers have Chromebooks, all students have Chromebooks, we have some limited wifi coverage, many assignments have been emailed to parent phones if needed and also all buildings have open wifi for the parking lots.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Established office hours (9:00–3:00) have been established for teachers and non certified staff Monday–Friday.

Weekly grade updates will have phone calls made for those who are missing assignments to see if additional support is needed.

All approved social media outlets will be used to communicate student information and possible deadlines to students and families.

Teachers utilize Google Classroom and Google Meets to have daily conversations with students and course assignments as needed.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students are given daily assignments, each assignment has a teacher established deadline, and teachers are expected to give feedback within one week with follow up on any missing assignments from the week prior.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, we are taking the 3rd nine weeks and assignments from the 4th nine weeks to grade students without a final. The two will be averaged for a semester grade. Also, all APEX or online assignments must be completed to earn credit. This includes JH students taking HS courses.

8. Describe your attendance policy for continuous learning.

Log in and returned assignments are being used to track student attendance or participation. We are following up on any student who does not have contact throughout the week.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We know there will need to be a large bridge for the beginning of next year. We also have Special Education staff and support staff willing to call to help reinforce reading assignments. We have summer school scheduled for those in need of remediation in approved areas by the state. We also have a curriculum map that has an emphasis on covering needed priority standards established through curriculum meetings with each grade level and department.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Staff meetings and professional development is taking place via Zoom and Google meets. We also have a subscription to SafeSchools for continued required professional development for staff to complete during this time and earn PGP's.

As a long term plan teachers will have increased PD on E-Learning delivery methods, and expectation to deliver content daily in an E-Learning format though Google Classroom. Google Trained teachers are providing internal PD and resources for all staff members.

Webinars access is emailed to teachers from the buildings for continued PD opportunities.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.